



FTCP FY09 OPSPLAN GOAL 3 Summary

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- Objective 1: Define and describe the key steps an individual should take following initial TQP qualification to achieve status as a DOE-recognized expert (Dave Chaney, Lead)
 - √ Attributes, responsibilities and qualification methods for current DOE/NNSA experts document completed
 - √ Methods of potential designation/institutionalization of “recognized expert” document completed
 - √ Evaluation of external industry groups relative to recognized experts completed
 - √ Definition of DOE/NNSA recognized expert completed
 - √ Approach to institutionalize DOE/NNSA recognized experts white paper completed



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- Objective 2: Define and clarify the term “continuous training/continuous learning” and identify the administrative process/tools/means/methods of effective implementation (Bill Schleyer/Adolph Garcia: Co-leads)
 - √ Obtained copy of ANSI/IACET 1-2007
 - √ Obtained continuous training requirements/programs from BCSP, IH, PE from New Mexico, safety basis professional program (draft), etc.
 - √ Issued draft program description and group agreed to re-focus to different type and use of deliverable
 - √ Issued
 - Three open actions



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- Objective 3: Define and clarify the term “requalification” and identify the interface with “continuous training/continuous learning” required to maintain technical competency (Mike Mikolanis: Lead)
 - √ Consolidated comments into a comment resolution matrix for draft white paper
 - √ Briefed white paper to FTCP
 - √ Met at Face-to-face to identify and resolve comments
 - √ Worked face-to-face comment issues
 - √ Focused FTCP teleconference
 - Finalized white paper (to be closed out today)



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- Objective 4: Identify the tools and processes necessary to ensure training meets the needs of the TQP (Mark Alsdorf: Lead)
 - √ Identified the tools and processes necessary to ensure training meets the needs of the TQP
 - √ Identified available technical courses
 - √ Obtained course descriptions, syllabuses, lesson plans for SME evaluation
 - √ Identified DOE FAQs SMEs to initially evaluate course materials
 - Six open actions



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- *Path Forward*
 - Recommend we “step back” and look at the objectives still open and related deliverables to see if that is how we want to proceed and confirm integration/interfaces
 - Identify any new goals
 - Revise the Goal 3 operations plan to reflect this re-evaluation