

FRIDAY MORNING SESSION

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October 6, 1967

- BRUES: Dr. Donaldson, you have us at your mercy!

DONALDSON: Mr. Chairman, Ladies and Gentlemen:

This morning we should be able to have free run of our scientific acumen plus the widest breadth of our imagination, for if we are to talk about the environment and man's relationship to his environment in the field of ecology, I'm sure we all have very specific comments and very specific opinions about how man relates to his environment.

In the area of weapons testing, I'm sure we have an equal number of opinions of the effect of the weapons testing upon man and his environment. I took our convener at his word specifically that we were not to write speeches; we weren't to deliver orations, but after 41 years as a school-teacher I'm specifically tempted by almost heritage, for my mother and my grandfather were also schoolteachers, to deliver that morning lecture that should come 22 minutes from now on normal schedule.

FREMONT-SMITH: We have 30 years of interrupting practice! [Laughter] We expect to challenge your 47 years.

DONALDSON: Looking around, there are many school-teachers I notice in this gathering. So I'm sure they will use the professor's prerogative to interrupt at any occasion.

Well, to more or less set the scene, I should like to, with your permission, somewhat limit the parts of the world we are going to talk about.

If you will just turn on the first slide, please.

[Slides] Well, each of us again have our own immediate interpretation of what we think of as environmental contamination. I think if we go back to the source area for many of our problems we would go to the Hanford work or to the Oak Ridge establishment and eventually to the Savannah

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1 River area where materials are fabricated. We have learned
2 to live with radiation in these areas and in the environment
3 we have learned a great deal.

4 Then we could jump to the Japanese side, as we have
5 in preceding sessions talked about the Nagasaki, Hiroshima,
6 and on the mainland of Japan the experiences there or drop
7 down to the Marshall Islands and concentrate on Rongelap
8 and the fallout problems there, as we did in part yesterday;
9 or to Bikini, to Eniwetok. But with a few jumps I would like
10 to include some of the other areas in our discussion this
11 morning to give those of you who have worked in other areas
12 a chance to participate and to bring in some special problems
13 at Johnson Island where we have some of your usual type of
14 problems because of an accident that occurred that is not
15 discussed usually but one that I think is germane to our
16 operations here and to the Christmas Island area with yet
17 another and even included the northernmost tip of the North
18 American continent up at the Chariot site where Dr. Wolfe
19 and his associates have gathered a good deal of both actual
20 and projected information on this problem of environmental
21 contamination. I did not include here the Amchitka area and
22 the Aleutians where many of you are aware there have been some
23 atomic detonations and they are preparing for one at the
24 present time.

25 Well, this presents a very big order in itself. It
26 includes about 50 per cent of the earth's surface and in a
27 very unusual environment. I think it would be well if we
28 could put some input on the British tests of 1952 and subse-
29 quent years particularly one off the Great Barrier Reef which
30 is germane to our discussions here and a word or two possibly
31 about the Russian tests. The Chinese tests were mentioned
32 yesterday. For some reason--I don't know whether it's policy
33 or not--the French tests in the Pacific and in the Sahara

1 were not included in any of the conversations nor was there
2 any comment. I guess this may be omission by purpose but
3 it's not for me to decide in this case.

4 FREMONT-SMITH: There's no known policy behind that
5 omission. .

6 DONALDSON: Thank you. I think it's important we
7 do consider them in the over-all problem of environment,
8 particularly as far as the Pacific Ocean is concerned.

9 To be a bit more definitive as to locale and
10 orders of magnitude, may we just by contrast superimpose
11 the scale map of the United States over the area that we
12 will concentrate on, I hope, and talk about the Pacific test-
13 ing center with Johnson Island, Christmas Island and Bikini
14 are the Eniwetok areas in this instance.

15 UPTON: Is that a Mercator projection?

16 DONALDSON: Yes.

17 FREMONT-SMITH: Be sure we get that in the volume.
18 I've never seen this before and I think it's very striking.

19 DONALDSON: I think this is one to one, but I'll be
20 very happy to leave the slide with you if you wish it.

21 Specifically again if we may just review our natural
22 history for a moment, atolls are most unusual structures. I
23 like the statement that you'll find in "The Voyage of the
24 Beagle" and other of Darwin's writings, that no biologist
25 can be really considered a qualified biologist unless he
26 has lived and worked in a coral atoll. They are very unique
27 biological entities, and I'm sure those of you who have worked
28 at Bikini and Eniwetok or the other atolls probably have
29 cussed them or enjoyed them as your temperaments would
30 dictate your own behavior pattern.

31 There are atolls that are dead atolls, such as
32 Christmas Island where the growth is not quite equaling the
33 sloughing of the atoll. There's a great deal of scientific

1 discussion as to how the atolls were formed. There was an
2 almost complete lack of understanding of the formation of
3 atolls before the Pacific tests were initiated. I recall
4 that the geologists in the group were convinced, and in some
5 of the lectures on the HAVEN that were held under Dr. Warren's
6 supervision, they told us that the coral was about 180 feet
7 thick. This was so because during the formation of the
8 atolls the water had receded to about that level and so the
9 coral can only grow in the upper layers of water. So there
10 would just be a little cap. And there were many discussions
11 as to the possibility of blowing this cap off the top of the
12 mountain that the coral was superimposed upon.

13 These discussion went round and round, Dr. Warren,
14 you recall, during the voyage of the HAVEN out to the test
15 ground and we listened very intimately and in subsequent
16 expeditions out there it was possible to drill in the atolls
17 to see how thick the coral might be. In the 1947 expedition,
18 particularly, the drilling was geared to go down as much as
19 possibly 1000 feet into the base. But each morning when the
20 assembled group would go out to drill we would ask them how
21 they were coming. "When you're down to 100 feet you ought to
22 be striking base rock the next day."

23 "Yes."

24 "Then we'll be able to tell how old it is. You'll
25 be able to tell how old it is because geology is an exact
26 science."

27 FREMONT-SMITH: You remember I mentioned the half-
28 life of facts are getting shorter and shorter.

29 DONALDSON: Yes.

30 FREMONT-SMITH: I'm glad to have it illustrated.
31 Go to it!

32 DONALDSON: The next day they may be down 200 feet,
33 350 feet, 400 feet, 600 feet, 900 feet and they were quite

1 convinced they were in a hole and they had to change their
2 estimation about the thickness of the coral, which meant some
3 change about the age of the earth, which meant some change of
4 their concept about how the moon was formed.

5 .FREMONT-SMITH: And that includes the tides.

6 DONALDSON: Yes! [Laughter] And this went on until
7 they finally reached a fantastic depth of about 1200 feet
8 and they still hadn't found out how old the earth was nor how
9 thick the coral cap might be. By this time we were running
10 out of food and we were running out of drinking liquor, which
11 everybody worried about because the supply vessels were bring-
12 ing mud to grease this hole that they were drilling down into
13 the atoll.

14 The following year they moved over to Eniwetok and
15 began to drill there and the element drilling went down to a
16 total of some 4300 feet before they came to the basal strata
17 on which the coral was anchored.

18 FREMONT-SMITH: They did find it there?

19 DONALDSON: Yes. They actually found that there was
20 a bottom to this boundless pile of calcium carbonate.

21 The illustration I hope is not wasted. But it's
22 indicative of some of the needs to know in the natural environ-
23 ment in which we are working. The seas and the atolls within
24 the seas are so imperfectly known that we sometimes find such
25 great gaps in our thinking because we don't have the physical
26 and biological parameters upon which to work. Like the state-
27 ment of the Senior Senator from our State who repeatedly has
28 made the statement that we know a great deal more about the
29 back side of the moon than we do about the oceans that cover
30 72 per cent of the earth's surface. Well, with this as a
31 background maybe we can be a bit more specific in the things
32 that we are going to be talking about.

33 The tests were conducted, as I mentioned, at these

1 various atolls and we may take a quick look at, starting i
2 1946, and not 1947, as in the statement in your first volum

3 FREMONT-SMITH: 1946 is right.

4 DONALDSON: 1946 is the correct one, not 1947.

5 But we may take a quick look at Eniwetok on the next slide
6 please.

7 The atolls were selected, according to the Task
8 Force reports, because they presented an ideal environment
9 in which to work. Of course, they were isolated; they we
10 in relatively favorable weather areas and they did provide
11 a safe anchorage for the fleet and probably equally import
12 there were a number of outposts upon which instrumentation
13 might be based.

14 As far as we who were interested in the environ-
15 mental sciences, they were quite ideal because they did
16 provide a native flora and fauna that gave us a good cross
17 section of what we might expect. Now, you see these tiny
18 little islets each with a peculiar environment quite its o
19 as the entire atoll type of environment is peculiar.

20 The land emerging area, about three square miles
21 in each of the atolls, divided up into some 20 little isla
22 in each atoll. The land plants, the fauna, is relatively
23 limited. It's limited to those forms that can survive in
24 tropical environment that is subjected to wide temperature
25 and salinity variations. The land and animals are limited
26 one group of mammals divided into three species of rats th
27 were introduced apparently at the time that the native
28 people came there. The birds are limited only to those
29 aquatic birds that can fly long distances. Insects, there
30 one amphibian and one introduced, a reptile.

31 On the contrary, the marine fauna and flora is ext
32 ly diverse. There are about 700 species of fish in contra
33 to Puget Sound where I work in my normal activity. There

1 are about 50 to 70 species of fish, probably tenfold a
2 species of fish. The same is true with the algae group
3 great diversity and, of course, then the corals are so
4 unique to this part. One might go through the other bi-
5 cal forms.

6 UPTON: To what extent do you think the limited
7 number of species in Puget Sound may have resulted from
8 effects of man on that basin?

9 DONALDSON: Well, these are forms that were
10 there. We have introduced some forms there. There are
11 species that have been exterminated in Puget Sound. A
12 native forms are there.

13 UPTON: I see.

14 DONALDSON: Well, added to the complexity of
15 environment and the great distances, we have a great
16 of energy releases and the types of releases. Just to
17 rather quickly, there have been 59 detonations at this
18 site. They vary in size from the normal device that
19 talked about, some 20,000 tons of T.N.T. on up to, we
20 statement was made it might have been 11, 12 megatons
21 is the March 1st test of 1954.

22 These devices have varied from rather primitive
23 by present standards to some very sophisticated ones
24 measurements on up to 1958. They were detonated under
25 great variety of conditions and this is germane to the
26 we're talking about; from under water to high in the air
27 from tower tests to tests in barges sitting on the water.
28 This means that fission products varied not only in quantity
29 and some in composition but the induced radiation varied
30 fantastically in quantity and composition. So the number
31 and amounts of radioactive nucleides introduced into the
32 vironment runs almost the entire gamut of possibility

33 Now to try to evaluate in this weird and wonderful

1 environment, to try to evaluate the impact of the detonations
2 upon the biota presented a task that would stretch the imagi-
3 nation, I guess, of most of us, at least it stretched ours.

4 We tried to determine--and I'll enumerate these
5 rather quickly and then get on with the discussion aspects--
6 the amount and kind of radioactivity released into the environ-
7 ment quite obviously is one of the important things, but I
8 would call your attention to the primitive nature of the
9 instruments and the evaluation techniques that were avail-
10 able particularly during the early years. We are inclined to
11 think in terms of what's available today rather than what
12 was available in the hectic 1943 up to 1946 and even in sub-
13 sequent years as we went along. I recall that we used to buy
14 a scaler, an old Victory scaler from some of Dr. Warren's
15 people and we would chop off a piece of fish tissue or some
16 algae and push it in and if we went off scale we would say,
17 "Well, there must be some radiation there. Throw it away
18 and push in the next one." So it was essentially a presence
19 or absence situation in the some of the instances. There was
20 either some radiation or there wasn't. But I would have to
21 qualify my statement as to the amounts and kinds of radio-
22 activity which came somewhat later in the entire series.

23 We were particularly interested in the radar uptake
24 particularly by biological systems and this again was depen-
25 dent upon good instrumentation that wasn't available during
26 the early years. We were interested in the amount and kinds
27 of radiation within various systems; the selection and the
28 concentration, and this becomes germane when we begin to talk
29 about permissible levels because we have selective concentra-
30 tion. Some of the algae groups will take out one entity,
31 for example, which will pick out iodine with tauticability
32 to concentrate into the orders of magnitude of a millionfold
33 for short periods of time. These blotting techniques then

1 are very germane to over-all evaluation because this clerpa
2 or this algae is eaten by some of the fishes and the fishes
3 in turn then will pick up the iodine, and the most specific
4 radiation damage that has been measured in direct measurement
5 have been the destruction of the thyroid in some of the algae-
6 eating fishes. We were interested in the metabolic transfer
7 and the---

8 DUNHAM: May I interrupt and ask you what kind of
9 stable content this does have normally?

10 DONALDSON: It has so much that we would not eat it
11 because it has a bitter iodine taste. It's red.

12 DUNHAM: Does it have a high iodine requirement
13 for survival?

14 DONALDSON: I don't know the physiology of it.

15 DUNHAM: When you say it concentrates perhaps a
16 millionfold, you mean compared to the concentration of radio-
17 iodine in the water?

18 DONALDSON: Yes.

19 UPTON: Rapid iodine turnover in this organism?

20 DONALDSON: I rather doubt it. I think it probably
21 is always at a relatively high level and the limiting factor
22 may be amounts of iodine available to it.

23 UPTON: Is it a rapidly growing plant?

24 DONALDSON: Yes. It grows rather rapidly.

25 UPTON: So that it's building a new cell and build-
26 ing in new iodine.

27 DONALDSON: Yes.

28 WOLFE: We have in Canada an algae in the Aegean
29 Cara in the river which have very large amounts. Yet it
30 could be taken into the water except for sophisticated
31 techniques and we analyzed the coral for manganese and found
32 that 20 per cent of the ash was manganese.

33 DONALDSON: I think the specific concentrations

1 are really germane to this sort of discussion because we
2 base our interpretations on the familiar and forget to realize
3 that in nature there are a wide variety of spectra of uptake.

4 We were also interested in the rate of transfer
5 and elimination. In the discussion yesterday Dr. Warren
6 mentioned the uptake on the side of the ships, but if you re-
7 call, these ships were always upwind from the detonation and
8 so the question would be how did the radionucleides that
9 would normally drift downwind work their way upwind and come
10 up underneath the ships and be attached to the ships? So
11 these are problems of interest.

12 We were interested in the disposal out into the
13 open ocean, and one of the intriguing things was the more or
14 less breathing of the atoll. Of course, the nature of the
15 atoll allowed the constant thrusting out to the open sea.
16 There are other interesting transfers that we will be talking
17 about, I hope, as we go along.

18 The usual transfer in our terrestrial area is from
19 the land to the sea, but in these atolls there is a very
20 appreciable transfer from the sea back to the land or the
21 limited terrestrial area, which comes from a variety of ways:
22 by transfer from spray into the vegetation, and we find that
23 this is a very positive transfer. This occurred in Japan to
24 some extent, for those of you who followed the movement up
25 on to the terrestrial area there. As a matter of fact, spray
26 along the coast from the downwind drift was transferred up
27 onto the land there.

28 In the atolls the more specific ocean-to-shore
29 transfer is carried on by aquatic birds and this is very
30 complicating, a very complicated thing in the evaluation, for
31 the birds to transfer back on shore and upset the nice
32 spectral establishment that one would establish when the
33 first fallout comes. You have this group of nucleides;

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1 you wish to follow them and then suddenly or gradually there
2 is an overlay of others that have been selected out of the
3 sea by selective concentration in an uphill migration.
4 These further complicate but add a spice of interest to the
5 evaluations that go on.

6 Then, I guess most specifically we are all inter-
7 ested in the amount and kind of radionuclides concentrated
8 by various tissues. In making evaluations, we are always
9 hard pressed to sort out the various parameters that are in-
10 volved. We have the overlay of a blast effect and fire and
11 radiation intermingled especially in the closed-in areas,
12 and, if I may, I would like to use an illustration or two
13 to point this out. May I have the next one, please.

14 Let's just take a quick look at what I think is
15 one of my favorite photographs. This was made under rather
16 unusual circumstances possibly, but since we do not rate
17 sufficiently high on the Task group priority list who have
18 the luxury of a photographic plane and we do occasionally
19 travel--we did in the early days--by the older PEYs, and
20 those of you who remember those old flying boats, you re-
21 member that they usually didn't have the usual facilities
22 that are now found on modern planes but did have a place in
23 the back that they called an air-flush toilet and by flipping
24 up the lid of that you had a place to take a photograph!
25 [Laughter] This may be a bit unusual.

26 May I have the next one, please. Let me use this
27 as an illustration of the type of proposed thing one might
28 use to document some of the things that I've been talking
29 about. We, like the rest of you, tried to be very exact in
30 our planning. We planned very carefully to document the
31 distribution of radionuclides in this great mass of moving
32 water, a 3-dimensional plot. In order to do that we have
33 to occupy various stations in some logical sequence. So

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1 I drew these nice plots of the way we should do this sort
2 of documentation. We will start over here at the point
3 near A, A-1, and we will make these zigzags on this sort of
4 a track, cutting back and we'll finish up some weeks later
5 over here at a point E-10. Everything is very nicely in
6 order now. May I have the next one, please. This is the way
7 it eventuates! [Laughter] We started, we went along very
8 well, everything was going pretty much on course except the
9 problem of doing oceanographic work from a destroyer has its
10 own problems. But when we first started out we asked the
11 skipper, in case the WALTON, to let us go 50 miles this way
12 and then we'll stop. "Stop? I don't know how to stop. I've
13 never stopped this in the sea. What will happen if I lie
14 there? [Laughter] You can't put this group of wire lines
15 and rope lines over the side. You may get them caught up in
16 the propeller if we stop." Then he decided to stop. Then
17 after he stopped he drifted some and then he quite lost his
18 course and he couldn't quite go back on course again.

19 If you just turn it off for one minute, do you have
20 room for one story?

21 FREMONT-SMITH: At least. One and a half! [Laughter]

22 DONALDSON: This problem of navigation really sur-
23 prised me out there. It becomes almost--Bob, you have lived
24 with it for years, but it's so much better now than it was in
25 the early days.

26 In 1948 when we were out there all by ourselves,
27 all nice and lonely, we had one little ship that had no way of
28 producing water. So very helpfully the Navy would send us a
29 ship every four weeks with a new supply of water. The water
30 would get pretty stale and they would bring us some food and
31 some mail. But on the back of this little supply ship was a
32 little box and in this box lived six Marshallese boys. And I
33 asked the skipper of this ship, "Why do you have these

1 Marshallese boys on this box in the back of the ship?"
2 Actually it was a little cover on deck where they lived. And
3 he said, "Those are my navigators!" [Laughter]

4 "Well, you have all the modern equipment." He
5 said, "Oh, we have a compass and the sextant and the usual
6 things but we don't have radar and any of the sophisticated
7 equipment on this little ship." He said, "I couldn't just
8 do without these boys to do the navigating."

9 CONARD: Did they stick maps?

10 DONALDSON: No, they just used their own intuition
11 in this case.

12 FREMONT-SMITH: And their ears.

13 DONALDSON: Yes, and their ears and their eyes and
14 their built-in compass. The story that he told seemed per-
15 fectly fantastic, so fantastic that it's worth repeating be-
16 cause it's incredible, as Wright was saying yesterday.

17 It seems that when he first arrived there to this
18 command, he was asked to take this ship from Kwajalein to the
19 Atoll of Wotje. Wotje is east of Kwajalein 200 miles. Some
20 of you who were out there in the war remember it was the place
21 they used to have the milk run. They would go out and bomb
22 it every day. So he set out from Wotje. His Executive Of-
23 ficer also was new, they plotted their course--just two of-
24 ficers aboard this little boat--and they plotted their course
25 and when they arrived just where they thought they should be,
26 there was the great big Pacific Ocean. So they looked around
27 and, well, they talked to the sailors a while and the sailors
28 were very reserved, of course, as sailors would be. This is
29 the new Exec and the new skipper and they don't want to com-
30 mit themselves. So they said, "Well, we'd better plot it
31 again." So they plotted again and they came out with this
32 point and they were in the big Pacific Ocean. Now, in all
33 fairness to them, atolls are very difficult to spot. They

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1 stick up, atolls of about eight feet with palm trees mixed
2 in the haze and the waves, and they're very difficult to
3 So they couldn't see it. They weren't close enough even
4 see it. So finally one of the sailors said, "I suggest you
5 ask the Marshallese boys." Whereupon he says, "I'm a graduate
6 of Annapolis. I know how to navigate a ship," and his boat
7 went up. But finally in desperation he said, "Well, do your
8 fellows know where Wotje is?" And again this is typical
9 their behavior, never a direct response. "We'll think about
10 it for a while"; and this is a lesson some of the rest of
11 might learn. Rather than blurt out a quick reply, "Why,
12 think about it for a moment."

13 So they had a little huddle; they walked around
14 edge of the ship; they looked in the water; they looked out
15 at the sky and they had another consultation and they said
16 "Wotje that way [indicating]." This was a real big help.
17 At least he knew the direction to go! [Laughter] He thought
18 maybe this fellow is so damned smart, maybe I could ask him
19 another question. So he said, "How far is it to Wotje?"
20 After another consultation, another walk around the ship and another
21 huddle and "Wotje, 40 more miles."

22 "Well, we're lost. We might as well try this."
23 he said, "Sail that way 40 miles." They went into the harbor
24 and dropped the anchor and everything was lovely and he began
25 to think about this. So he gathered them together again and
26 he said, "How did you know where Wotje was?"

27 "Oh!" This was a very serious problem. So another
28 huddle, and another bit of discussion and then the great
29 announcement: "Wotje always right here!" [Laughter]

30 FREMONT-SMITH: I think I have to give another version
31 of this same story because as I was coming back from Bikini
32 I was on a plane with a Navy captain who told me a very
33 similar story.

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1 They were in the fog trying to get into the en
2 to an atoll--and I've forgotten which one; it may have be
3 Kwajalein; I don't think so. And the navigator was navi
4 and they had a native on the bridge and the native said
5 the skipper, "I think you've gone past the entrance," and
6 skipper turned to the navigator and the navigator said,
7 And so then they tried to get in and found they were up
8 against the sand. And they went on and they came back a
9 and then the native told them just where the entrance wa
10 they went in there and he was right. So the man I was w
11 the captain, said that he spoke to the native and said,
12 did you know?" And he said, "I could tell by the sound
13 waves." And you probably know this very well, the winds
14 vide waves that hit the atoll which then have a backwash
15 that flows a way out from the atoll and these make a per
16 fectly steady lap, lap, lap on the side of the ship. And
17 you come to the break where the entrance is, there is a
18 in the sound because the waves differ. And the captain
19 me that this was so fascinating to him that the next day
20 flew over the atoll and, by jingo, you could see these w
21 flowing out in circles and the break in the waves at the
22 of the entrance.

23 Does this fit in with your experience?

24 DONALDSON: Yes.

25 FREMONT-SMITH: But I like your story better!

26 [Laughter] "It's always right here" is the best thing I'
27 ever heard.

28 DONALDSON: Then in addition to the problem of
29 and organizing, may we just take a look at another illust
30 tion or two and then we can get on to the particular pro

31 In the detonation, of course, we have produced
32 blast, some fire and some radiation. Now, the next one,
33 please.

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1 EISENBUD: Which detonation was this?

2 DONALDSON: We weren't supposed to say that,
3 it's Okinawa.

4 This is going to go this way or that way. I
5 carry you off in some manner that the meteorologists a
6 are very exact in determining the direct way it is goi
7 go. Sometimes they are right. And then it will leave
8 across the lagoon or into the sea that one may be able
9 find or not find.

10 Now if we may see the next one, please. Thi
11 islets will produce various and sundry effects. It wi
12 some palm trees over, break them off and you can say,
13 the blast pressure was such," and here you can make a
14 direct measurement of the amount of blast it takes to
15 a palm tree over. Well, it's a very appreciable amount
16 energy. Palm trees are made to resist winds of almost
17 cane force.

18 The next one, please. Then it will take a c
19 amount of energy, thermal energy to burn the leaves and
20 can make some rather exact complications here of the a
21 of thermal energy that was produced at X number of mile
22 here you see the leaves are burned and you can make th
23 measurement very directly.

24 The next one, please. Then there are the othe
25 fects on the animal populations. The aquatic birds are
26 fair number in the atolls although the speciation is li
27 as I mentioned, and one can make some measurements here
28 see these birds are flying around very nicely and they
29 to be all right. So nothing happened to them.

30 The next one, please. This little fellow for
31 take off when the rest of them flew. So we'll take a l
32 at him a little closer.

33 Now, if we can go back to the next one. So I'm g

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1 to try to sneak up on him and see if we can catch him since
2 he doesn't fly very well and it's obvious that he has some
3 particular problem. So we'll take a closer look at this one.

4 Next, please. Well, he was pointed the right way
5 I guess, as he should have been, for he was looking away from
6 the blast and he had gotten his tail feathers singed and some
7 of the primary wing fins or feathers have been burned. He was
8 in about the same shape, the same problem as a ship without
9 a rudder. So we'll put him down and go back and go to the
10 club for a while and come back the next day.

11 So we come back the next day and here are numbers
12 of dead birds on the beach. Well now, the logical assumption
13 I guess that one makes is that, well, these birds must have
14 died from radiation damage. They were all right yesterday
15 at least they were alive. So we assume that they died from
16 radiation damage. We have a look. We examined them very
17 closely. We tried to measure this, measure that, do the kind of
18 autopsy we could and find little or no radiation or they were
19 too far away for any neutron flux. So why did they die?
20 is the question you have to answer.

21 In our report we would just write a simple thing
22 would just say they died of radiation. Then we have to draw
23 upon a little bit more background. We have to draw upon the
24 natural history of these beasts. We have to realize that
25 there's no water on the island for them to drink. If there
26 no water on the island they don't drink it. They get their
27 moisture from their food, their food being the fish in the
28 sea.

29 Well, the salinity of the fish in the sea is the same
30 as yours and mine and it's about 75/100 of 1 per cent, and
31 by getting the moisture from the sea they're able to maintain
32 their moisture balance if they feed. But if they don't feed
33 they can't maintain their moisture balance. So they die.

1 desiccation. So these birds died of desiccation? No, they
2 died from thermal burns because they burned their "rudder"
3 off and they weren't able to fly. So you can by elimination
4 sometimes arrive at a reasonable solution of things that
5 are happening.

6 Now, if I may have just another minute or two.

7 CONARD: Did those birds die in one day?

8 DONALDSON: Yes. These pictures were made on sub-
9 sequent days.

10 CONARD: It seems like it's a pretty quick death.

11 DONALDSON: But it's terribly hot.

12 FREMONT-SMITH: They dried out fast.

13 DUNHAM: Did you decide these fish died from desic-
14 cation or from thermal burns? I wasn't clear what your con-
15 clusion was.

16 DONALDSON: Desiccation, because the burns weren't
17 there.

18 UPTON: But the burns prevented them from feeding.

19 DONALDSON: Yes, it's the cause and effect relation-
20 ship.

21 UPTON: They couldn't eat and therefore they
22 couldn't maintain their food balance.

23 DONALDSON: Yes.

24 ROOT: This was obvious in the autopsy, too.

25 DONALDSON: Yes.

26 CONARD: Could this have been anorexia from radi-
27 ation, loss of appetite so that they didn't want to eat any
28 fish?

29 BRUES: This is the old problem that the pathologists
30 and the epidemiologists have. What is the cause of death?

31 DONALDSON: That's right.

32 FREMONT-SMITH: Multiple causality enters into it.

33 DONALDSON: Surely. Multiple causes that

1 complicates this.

2 Of course, the real differences that we have to come
3 to grips with now involve the---

4 AYRES: May I interrupt for a second. Did you see
5 any signs of birds whose tail feathers or wing feathers were
6 lost later on because of beta burns?

7 DONALDSON: I don't think we have. I'm trying to
8 recall.

9 CONARD: The feathers would protect the skin from
10 beta burns.

11 AYRES: I'm just wondering whether the feathers
12 themselves might have been burnt?

13 DONALDSON: The birds that survived two or three
14 days almost invariably were in good shape. They set up
15 housekeeping somewhere else, except for those that can't fly,
16 the young birds.

17 TAYLOR: Didn't some of the birds, because of ex-
18 posure to the thermal radiation, lose their ability to shed
19 water so that they couldn't swim?

20 DONALDSON: Yes.

21 TAYLOR: Are these birds that normally would fish
22 by landing in the water and then diving?

23 DONALDSON: They simply pick them off, they don't
24 dive.

25 TAYLOR: I see.

26 DONALDSON: The major other problem I guess one
27 might call attention to at this point is that we are dealing
28 in really two environments: The birds living in both, but
29 the other animals essentially living either terrestrially or
30 in the aquatic environment. And the quite obvious situation
31 that existed immediately is that there is the stratification
32 of the fallout into a finite layer essentially on the terres-
33 trial area where there is a three-dimensional distribution

1 in the sea. This immediately changes all approaches of
2 or the other. In the terrestrial area the fallout is av
3 able to the biota most specifically if it's in a soluble
4 form. In the soluble form it's picked up by the plants
5 enters into the food chain of the animals that feed upon
6 plants.

7 [Blackboard] I put down just a partial illust
8 of the sort of fractionation that takes place in the lan
9 area. This is part of a very complicated long table, bu
10 just as an illustration let's look at it. All the spect
11 of radionuclides, of course, are available on the land
12 they fall out there. This is from Eniwetok. The partic
13 island, Cabell Island spectra. The soil has, in 1961, th
14 configuration of presence or absence of radionuclides.
15 plants substantially pick up only four out of this compl
16 and of the four that the plants have, the rads essential
17 concentrate too: strontium and cesium or cerium. The fi
18 on the other hand, have essentially available, one would
19 assume, the same complex of radionuclides since they al
20 fell upon the water but the fish in the main pick up man
21 cobalt-60 and zinc-65.

22 Now, we might add to this, if we take the domi
23 in this particular one we don't have iron-55 but in the
24 sea iron-55, along with cobalt, at the present time are
25 two most dominant radionuclides.

26 Well, in a sweeping statement of generality, w
27 is always ridiculous, but in the main the terrestrials ar
28 soluble nucleides in soluble form, those in the sea of p
29 ticate form are concentrated most. Since the induced
30 nucleides of the cobalt series and iron series are in pa
31 ticate form, although the finely divided form, they e
32 through the food web more dominately than do the soluble
33 forms that are more distributed through the water.

Staffor
DOE

1 Then we might comment on the competition that exists
2 in the sea which is quite completely different than the com-
3 petition that exists on land, for on land there are nutritional
4 mineral deficiencies that for the most part do not occur in
5 the sea. Now, this seems to refute the comment I made earlier
6 about the iodine, but again generalizing, the cesium uptake
7 on land is directly related to the deficiency of the fat.
8 The strontium-90 on land is an uptake we say because you have
9 the calcium deficiency, and I just mentioned a few moments ago
10 that there billions of tons of calcium in an atoll that's some
11 4300 feet thick column that grows on the island. But this is
12 in insoluble form and only when it's made soluble does this
13 become in evidence.

14 So, in the sea the potassium ratio is about 360 parts
15 per million and on land the calcium is about 440 parts per
16 million. So it's not quite obvious that a straight atom or
17 two of cesium or a straight atom or two of strontium in the sea;
18 we can't get excited at all about it. So when we have this
19 great nuclear war, I'm going to run out and catch myself a
20 fish and eat it entire and feel quite secure that my food
21 supply isn't in jeopardy.

22 Well, if we may have the next slide, please.

23 AYRES: May I just interrupt. That's cesium there,
24 isn't it, Cs?

25 DONALDSON: Yes.

26 In terrestrial areas it's quite obvious that in some
27 instances there's little chance for re-vegetation or regrowth.
28 The soil is burned away; the seeds have been destroyed; the
29 entire fauna and flora one would assume in this place would
30 not be re-established.

31 The next one, please. Now, in areas where the soil
32 has not been burned and has not been removed, you see in
33 this illustration the soil core where the organic material

1 on the upper inch is and on the right the radioautograph
2 with the distribution of the remaining radionucleides in the
3 upper inch.

4 Next one, please. This means that plants that have
5 shallow feeding roots that feed close to the surface have
6 a better chance to pick up these soluble forms, to incorporate
7 them into their tissues, and those plants that root deeper,
8 like the coconut, for example, do not have radionucleides
9 available to them in the soluble form. They are feeding
10 deeper in the substratum. So you have a different accumula-
11 tion depending the zone of feeding of the plants, as do the
12 zone of feeding of the animals.

13 The next one, please. The plotting of the distri-
14 bution in the sea is one that is a constant shifting pattern
15 that changes with the seasons, that changes with time, of
16 course, the direction flow of the currents, the distribution
17 carried on, and it changes from hour to hour and at least it
18 changes from day to night.

19 The radionucleides in the sea are incorporated in
20 the lower strata first since they absorbed on the small biota
21 and then absorbed up the food chain. Many of these organisms
22 are in the deeper layers in the hours of darkness and migrate
23 to the surface during the hours--the deeper layers during the
24 hours of day and migrate to the surface during the hours of
25 dark. So there is a vertical diurnal migration as well as
26 this constant shift, depending upon the direction of the pre-
27 vailing currents.

28 AYRES: Is that deep water?

29 DONALDSON: What?

30 AYRES: Is that deep water?

31 DONALDSON: It's surface water.

32 AYRES: Diurnal doesn't normally extend into shallow
33 water, does it?

1 DONALDSON: Well, speaking of deep water. I'm
2 speaking of deep water as water--shallow water as being the
3 water in the mixing layer which in this area is about 600
4 feet.

5 DUNHAM: You don't mean shore water?

6 DONALDSON: Not shore water, no. I mean open ocean
7 water.

8 WYCKOFF: I'm sorry. What do the numbers represent?
9 But then the lines? Okay, they are contour lines.

10 DONALDSON: They are contour lines, distribution
11 lines. These are the planktons that do migrate up and down.
12 This is plankton that was collected through the entire mixing
13 layer. So this shows that there is this distribution out
14 on the sites with a concentration closer to the island as
15 it's coming from a point source driving out into the sea.

16 UPTON: How long after detonation were these measure-
17 ments made?

18 DONALDSON: I will have to go back and look at the
19 original. But this is just some weeks at most. That's one
20 of the tests, but out of the family of curves I just picked
21 an illustration.

22 UPTON: I see.

23 BUSTAD: But lower than that in spite of these high
24 levels, incidently, these three in the fish, the only damage
25 that was observed in the fish from the radionucleides was in
26 the thyroid, wasn't it?

27 DONALDSON: Yes.

28 BUSTAD: Even though it was, as you pointed out, mani-
29 festing a high concentration of water, it certainly was in the
30 herbivorous fish.

31 DONALDSON: Yes.

32 BUSTAD: Now, do you have any later results than
33 that of Boardman? I think you lined him up to come out and

1 study these and he did describe pretty serious thyroid damage
2 in some of these fish.

3 DONALDSON: Yes.

4 BUSTAD: Have you run across any fish in later times
5 in your collections that might have manifested thyroid neo-
6 plasms, say?

7 DONALDSON: I think so.

8 BUSTAD: Because the stage was set for it, sort of.

9 DONALDSON: Yes, the stage has been set.

10 BUSTAD: Or couldn't they compete? That's it?

11 DONALDSON: We have looked diligently over the
12 years but we haven't actually seen nor found fish that we
13 could say was specifically killed by thyroid damage or other
14 radionucleid damage. Now, there's always the complexing
15 situation here as far as the fish are concerned. And the
16 complicating one is that immediately, no matter what the
17 radiation levels are, no matter what the peripheral problems
18 are, the cleanup squad move in almost immediately and clean
19 things up. This means that a fish that is just a wee bit
20 incapacitated is removed within minutes, at least within an
21 hour or so. Sharks move in and they scavenge the place with
22 a great regularity. If it isn't the sharks, some of the other
23 predaceous forms. So one's chance of actually finding or
24 seeing a fish or an aquatic animal that has radiation damage
25 would be very remote.

26 AYRES: Are there any top carnivora that might
27 survive, like sharks themselves, even if they are somewhat
28 damaged?

29 BUSTAD: The problem there as far as radioiodine
30 goes is that they show the lowest concentration. They're
31 not really getting very much radioiodine compared to herbivor-
32 ous animals.

33 WARREN: Per body mass.

1 AYRES: You mean the concentration phenomena
2 doesn't extend right up to the top?

3 ✓ WARREN: There isn't very much ingested with
4 one fish, is what he's saying, of the radiiodine because
5 thyroid is so small in terms of the body mass of the s

6 AYRES: So peak concentration is featured in
7 lower forms then?

8 BUSTAD: That's right, and they may destroy
9 thyroid or severely damage it and they shall be no rad
10 iodine left by then. Time competes with it, too.

11 DONALDSON: There's a big difference. The p
12 ology of the shark is quite different than that of the
13 fishes.

14 AYRES: Of course.

15 BUSTAD: But we have to admit, I think, that
16 of those fish that Boardman picked up down there relat
17 early manifested severe thyroid damage were probably n
18 compromise from the standpoint of your cleanup squad.
19 he got there before the cleanup squad.

20 DONALDSON: Yes.

21 AYRES: Are there any turtles in the area?

22 DONALDSON: Turtles are very secretive beast
23 They just don't like people about. There are turtles
24 true, and when the 4000 or the 5000 members of the tes
25 descend on the place, the turtles go somewhere else.

26 AYRES: I see.

27 DONALDSON: The turtles are back at Bikini n
28 and I hope we can see if the Chairman will allow us to
29 a look at what the place looks like now.

30 WARREN: One thing I think we've left a litt
31 dangling in the discussion. You said the plankton wit
32 diurnal ^{change in depth with water} ~~variation there in~~ their location, does occur in
33 the atolls where the depths may be 200 or 250 feet or

1 abouts as well as in the open ocean. The shallow waters
2 you ~~were talking~~ ^{mentioned} were meant to be the shallows, weren't they,
3 at depths of 15, 20, 30 feet?

4 DONALDSON: Yes. It comes up on the shore at
5 night. It's carried in the surface layers and as the waves
6 bring it up on to shore..

7 WARREN: And the circulation of the water in the
8 atoll is downwind on the surface and when it reaches the
9 other side then there's a return ^{of} the deeper currents,
10 cooler water and ^{with considerable upwelling of cooler water upwind} enough boiling on the upturn side. ~~So~~
11 This is the deep circulation that you mentioned.

12 DONALDSON: In part.

13 WARREN: In part it leaks ¹⁶ out into the ocean on
14 the other side, too.

15 DUNHAM: How deep is an atoll?

16 DONALDSON: Most of them are 180, 200 feet. In a
17 living atoll this seems to be about the growth rate. They
18 grow into the wind, grow into the east, since the prevailing
19 winds are from the east. They decay on the downwind side
20 and the inner reef or ground more slowly. So they tend to
21 expand out to the deeper portions of the atoll decay or the
22 corals decay and make the bowl shape so characteristic because
23 of lack of food, lack of light.

24 CONARD: But you get a lot of coral heads, don't
25 you?

26 DONALDSON: Yes, we have localized ones. But
27 the coral heads are so spaced that they get food produce
28 coming in.

29 UPTON: Lauren, our coffee is here. Would you
30 like to break now or some time soon?

31 DONALDSON: It seems a logical place to break.

32 UPTON: Whenever you're ready.

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33 ROOT: I wanted to ask you was the species that 26

1 you mentioned of the algae, was that like the Japanese seaweed
2 which concentrates iodine entirely? Do they have that there?

3 DONALDSON: I'm sure it exists in Japan but I
4 don't think they eat it. I've never seen it in the markets
5 in Japan.

6 ROOT: That heavy purple seaweed that has a strong
7 iodine taste, does that exist down in the coral, in these
8 atolls?

9 DONALDSON: Yes.

10 ROOT: It does? Because that is a naturally high
11 concentrated one.

12 DONALDSON: Yes. Why I'm hesitant, there are so
13 many algae.

14 ROOT: I was wondering whether the one you mentioned
15 was the one?

16 DONALDSON: If I recall correctly, there are some
17 63 species at Bikini alone. Many of them are various shades
18 of purple and red.

19 ROOT: These would be the naturally high iodine
20 concentrated.

21 DONALDSON: Yes, within this whole group there are
22 those that captivate much more specifically than others and
23 I think that it's this lack of uniformity that we have to
24 guard against, not saying all algae do this and all fish do
25 this and all corals do this; that all plants do such and such.
26 And ~~th~~ is why I hesitate to do like this I put on the black-
27 board. Land plants with a term like this, because it's self-
28 defeating to do this sort of thing because you lose all the
29 understanding that can be gained by looking at the variety of
30 parameters that are available to you.

31 AYRES: You have indicated that maganese and cobalt
32 are both taken up preferentially in sea water, which would
33 suggest surely that they are unduly scarce. Isn't that the

1 implication you draw from that, that the requirements are
2 greater than the supplies?

3 DONALDSON: Yes.

4 AYRES: And yet we have manganese and cobalt nodules
5 forming somehow, which suggests a mystery.

6 DONALDSON: Yes.

7 WARREN: I think there's one thing you haven't
8 touched on which ought to be put into the record, ^{I think that} and that
9 ~~is~~ you said, when you finished up at Bikini, that it was very
10 fortunate that you had made prior studies because the ^{support} ~~support~~
11 rate ^{of} ~~of~~ the genetic ^{changes} going on in this population was
12 much higher than had been suspected and it might have been
13 ^{blended in} ~~added to~~ the radiation later if it had not been found ^{earlier} ~~prior~~
14 ~~to that~~. Is that still your concept, that normally the genetic
15 change going on in these atolls is quite high?

16 DONALDSON: Again it's a relative sort of thing.

17 It's like saying, "What's the yardstick of comparison with
18 the Japanese situation?" The change in the biota may not or
19 may be great. I think we have to go back to the flora where
20 we have fairly definite anchored things that we could look at.
21 I would like to refer this question to Dr. Wolfe here. After
22 all, he was the botanist-ecologist here.

23 WARREN: Well, I thought snails were particularly
24 demonstrating this change.

25 DONALDSON: I don't know.

26 UPTON: I suggest we break now and come back to
27 this question after coffee.

28 WARREN: All right.

29 [After coffee break]

30 BRUES: Lauren, you were talking about the concen-
31 tration of some of these elements in particular, plants and,
32 of course, you can tell this with these traces that are
33 essentially cleaned out of the ocean by living things? We

1 see this in fresh water situations. If you throw a lit
2 into a pond, it all disappears into living matter. In
3 that's probably a major limiting factor, I suppose, in
4 much will grow. Does this happen in the ocean or is there
5 plenty of all the elements to go around?

6 DONALDSON: I'm sure that there are plenty of
7 elements in the ocean, but are they available? And if
8 suddenly make many essential, biologically essential, a
9 able, of course, they are blotted up. Maybe we can use
10 same illustration with that of my photograph that we pr
11 sented a while ago in this case were the giant column e
12 standing up against this one detonation of the north re
13 at Eriwetok. The fallout of this came right across the
14 western edge of the atoll. We dubbed this shot "the ma
15 spreader" shot and this was rather popularly used in the
16 group, for in making the reconnaissance sweeps over the
17 there was a band inside the atoll of brilliant green, j
18 brilliant green. But immediately you had--you can fly
19 the relatively blue waters of the lagoon over this green
20 that persisted for several days and immediately the rad
21 instruments would jump several orders of magnitude. We
22 was quite obvious the thing that happened. That is, the
23 ation had burned a good deal of the calcium carbonate,
24 take one element. It converted the calcium carbonate i
25 an oxide. The oxide had dropped in the waters as hydr
26 Being soluble, it was picked up in the explosion of plan
27 growth. But there are other elements involved in this,
28 In other words, a nutritive media dropped in the sea ha
29 stimulated a very great growth, but in this were the di
30 materials, if you want a good sample, biased tremendous
31 this was the place to go get them. One could get a con
32 tration of radiation tied up in this form. Staff
33

Well, you can carry this still further in the
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1 days of planning at Hanford the cooling ponds were--thermal
2 coolers, as we originally designed them. You remember, Dr.
3 Warren, when we used to sit there and hang on to our hats
4 to keep them from going away from the pressure. But these
5 steaming vats had tremendous algae growths around the edge,
6 and they still do. They in turn absorbed--and there was
7 very serious consideration given at that time of "we'll
8 simply collect these plant growths and put them some place
9 because they blot up the radiation very nicely."

10 EISENBUD: Lauren, iron-53 is an interesting nucleide.
11 I wonder have you looked for iron-55 in the fish over the
12 atoll?

13 DONALDSON: Yes.

14 EISENBUD: Have you found evidence of concentration?

15 DONALDSON: Yes. In fact, it's the No. 1.

16 EISENBUD: I would think so, yes.

17 DONALDSON: Yes.

18 DUNHAM: My recollection from a visit to Bermuda
19 a few years ago is that one of the marine scientists there
20 said that iron availability in the waters around there was
21 the limiting factor in perhaps the whole food chain inasmuch
22 as one the key algae couldn't go farther than the amount of
23 iron available.

24 AYRES: You mean phosphorus was not the limiting
25 factor?

26 DUNHAM: Iron.

27 EISENBUD: We found, in studies of our own staff in
28 the laboratory, that some of our ladies who eat tuna fish a
29 few times a week have blood levels of iron-55 that are about
30 ten times higher than the rest of the staff. This led us to
31 look at the Pacific tuna, which I think was done independently
32 by the Hanford people, and they came to the same conclusion,
33 that it was iron-55 from the fallout.

1 DONALDSON: Yes. Did you see cobalt?

2 EISENBUD: Cobalt-60? We haven't seen it. In
3 it isn't there. If it was there we would have seen it.

4 TAYLOR: Is there any persistent biological si
5 still at Bikini or Eniwetok of the testing in the aquati
6 of the environment, either in the plants or in the fish?
7 mean if you went out there now and didn't use radiation
8 ing instruments, but simply looked at the plants and the
9 fish and the birds, would you expect to be able to tell
10 there had been this very intensive exposure of the area
11 radiation?

12 AYRES: Without radiochemical means?

13 TAYLOR: Without radiochemical means; just by
14 amining the plants and animals?

15 DONALDSON: May I not answer, of course, but j
16 postpone it until we have a look?

17 TAYLOR: Yes.

18 DONALDSON: Because I think it will be more ob
19 when we look at the film, with the co-chairman's and our
20 host's permission, which I should like to show later on.
21 answer is---

22 TAYLOR: I guess the answer is yes.

23 DONALDSON: The answer is that you do not see

24 FREMONT-SMITH: The answer is no.

25 DONALDSON: That you do not see evidence of it

26 FREMONT-SMITH: I'm glad you gave the answer b
27 the time to give an answer to a question is at the time
28 asked and not postpone it, although it's nice to come ba
29 it again later and say---

30 DONALDSON: Thank you.

31 WARREN: Well, on Miller Island where the blas

32 DONALDSON: There's radiation, Dr. Warren. Staff
33 TAYLOR: Yes. I was thinking specifically of DC

1 aquatic life because the surface you said in places where
2 surface has really been completely sterilized, there has
3 a change, I gather, in the surface of the islands.

4 DONALDSON: Sure. There were very definite changes.

5 CONARD: There's some question as to whether some
6 of the trees, the coconut trees and the other plants on the
7 northern plains of Rongelap do not show some signs of genetic
8 effects. There are some two-crowned coconut trees and the
9 of thing, but it's questionable as to whether this is really
10 a radiation effect or whether it's due to the heredity of
11 part of the atoll, and it hasn't been settled.

12 WOLFE: We had some guy who worked up a monograph
13 on those coconut trees.

14 CONARD: Fosberg?

15 WOLFE: No, not Fosberg. I don't know his name.
16 And this double crowning--he even got a coconut tree in
17 place with 51 of these crowns and there hadn't been detectors
18 around that. So this could come about maybe with a butcher
19 knife by cutting off the terminal bud; I don't know. It
20 have been caused by radiation, but I don't think that you
21 say that it was caused by radiation.

22 CONARD: Yes.

23 WARREN: Weren't there some broad stems, flat stems
24 in Eniwetok?

25 DONALDSON: Yes.

26 WARREN: That you were wondering about the neutronic
27 effects?

28 DONALDSON: Well, we have recorded over the years
29 a number of variants on the normal, particularly among the
30 plants. Whether this is induced somatic variation or whether
31 it's inherent we don't see them now. We've gone back to the
32 same place. They have either died, were unable to survive.
33 Of course, we do see variations, but we at one time---

1 Dr. St. John counted as many as 23 variants on one island
2 from the normal. But these have not been reproducible in
3 laboratory.

4 WOLFE: In answer to that, that flattening of t
5 stems, that's called fasciation. And that's not an uncom
6 thing. You can find it in all of the vascular plants if
7 look long enough, and I've seen it mostly in the composit
8 and it has nothing to do with radiation.

9 WARREN: What is it due to, do you know?

10 WOLFE: It can result from insect bite or gall
11 sometimes there's no obvious answer. You can't attribute
12 to an insect; it may be due to some damage at the stem, t
13 growing tip where you don't get the radial development an
14 it flattens out. I think this can be brought about. But
15 it also occurs naturally.

16 WARREN: Would nutritional acceleration or acce
17 tion from excess nutritional factors produce it?

18 WOLFE: I don't know.

19 WARREN: I've got a cucumber plant that's about
20 feet long and the stems show this and I wondered if they
21 been exposing the seeds to neutrons to produce the new va
22 It's a lemon variety which is quite unusual.

23 FREMONT-SMITH: It was just exposed to you, Sta
24 that was it! [Laughter]

25 BRUES: That's the California climate!

26 WOLFE: I would not say radiation could not cau
27 it but I would also point out that it could be caused by
28 other things.

29 WARREN: Three inches wide and about a half-inc
30 thick in a cucumber plant is quite large.

31 WOLFE: Yes.

32 MILLER: Dr. Donaldson, what is the minimum stud
33 that would reveal in other organisms than man that the

1 radiation had taken place? What is the minimum study that
2 will reveal the radiation experience?

3 DONALDSON: I don't know how to answer it.

4 CONARD: I was talking to a botanist and he thought
5 it would be worth while to study some of the pollen from
6 coconut trees on some of the island atolls and he thought
7 I believe, by chromosomal aberrations and this sort of thing
8 that he could detect persisting radiation damage, and I would
9 think that this would be a fairly simple study that could
10 done.

11 MILLER: But it hasn't been.

12 CONARD: Maybe Schull might have something to say.

13 SCHULL: You know, the Indians have done something
14 along this line in the palms associated with Carilla and
15 do report a higher frequency of chromosomal abnormalities
16 the palm trees that grow in the strip than those that grow
17 farther away. But it seems to me that when everyone began
18 to talk about the genetic problem, you can approach this
19 as an either-or situation. There are, so far as we now know,
20 unique yardsticks of radiation damage and therefore you
21 ultimately are cast in the role of trying to show a dose dependence
22 and if you can't get variability in the doses that
23 can recognize, then you have no means to get at the problem.

24 There's an observation here that I think is related
25 to what Dr. Taylor, the question that he asked. In 1950
26 1951--I think it was probably 1950--Yimashita Cosko, who
27 is a Japanese cytogeneticist at Kyoto University did a fairly
28 extensive study in Hiroshima on the distribution of abnormal
29 forms of cosmos which is a little garden plant and they
30 show a definite correlation between the frequency of abnormal
31 forms of this plant and distance from ground zero. So that
32 it diminished as one went outward although the very thing

33 TAYLOR: Just looking at people's gardens?

1 SCHULL: Essentially that. In Japan it grows along
2 the roadside in many areas or did then. The very count that
3 he was making, though, was a situation that you find these
4 aberrant forms all over Japan but it was the frequency and its
5 relationship to growth that is the real key, and I think that
6 this would be typical in Bikini or Eniwetok because you prob-
7 ably don't have enough known about the gradient in dose so
8 that you could make any kind of strong statement to show that
9 the frequency is varying as the dose is varying.

10 CONARD: You would have quite a gradient on Rongelap
11 2300 on the north island as compared to 265 on the southern
12 islands. That's quite a gradient.

13 UPTON: But in point of fact no measurements of this
14 kind have been made to date?

15 CONARD: So far as I know, they haven't.

16 EISENBUD: These are not high doses compared to what
17 can be obtained in these areas of natural radioactivity. For
18 example, in Brazil the ambient levels from external radiation
19 are about 3 mrv per hour downwards to normal levels, and this
20 is about 12 r per year. So that in 100 years you have 1200
21 rads. Presumably some of those forms have been there much
22 longer. And then if you superimpose on that the dose from
23 the internal, which is, incidentally, very hard to calculate
24 because they are alpha-betas and the location and relation of
25 the genetic material hasn't been worked out yet, the internal
26 dose is presumably much higher so that I think that there are
27 probably situations in nature where this kind of a situation
28 could be obtained if one wanted to.

29 FREMONT-SMITH: Dr. Taylor, you just wanted to say
30 something.

31 TAYLOR: It just occurred to me that there's a mass
32 of data sitting there at Rongelap waiting to be gathered and
33 looked at.

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1 FREMONT-SMITH: We'll have to plant some cosmos
2 in there.

3 TAYLOR: No. Just observe what's there. As long as
4 the dose levels are reasonably well known, and I'm not sure
5 from the conversation whether they are really well known or
6 not. Do people agree that the dose levels at Rongelap have
7 been normal within a factor of, say, one and a half, the total
8 dose?

9 CONARD: I would think so, judging from the dose
10 calculations and the hematological responses of the people,
11 that we're not too far off.

12 AYRES: With a position of 50 per cent you ought to
13 be all right.

14 TAYLOR: That's the trick.

15 ROOT: I would think that there would be a consider-
16 able difference in the Rongelap material, too, than the Brazil
17 because that would be cumulative and you would have no control
18 from ground zero before they were exposed, whereas here you
19 would have the sudden exposure to whatever it was, 2300 rad
20 and would have your before-and-after picture. So I would
21 think this would be terribly important material to have.

22 EISENBUD: One problem that's cropped up in Brazil
23 which hasn't been solved that might be pertinent here is the
24 fact that it's hard to tell where these chromosomals come
25 from. You take a sample of a plant and it's easy to calculate
26 the somatic dose because presumably the plant has been there
27 for its life. But what the dose is at the gene type of that
28 plant is very hard to calculate because it goes back presum-
29 ably many thousands of years and maybe this plant came from
30 a seed which was dropped by a bird two months ago and picked
31 up ten miles away. And I suppose to some extent this would
32 be true in Rongelap where your coconuts tend to drift around.
33 I don't know what the mean distance transversed by a cosmos

1 pollen is, but this would even have to be considered in
2 Hiroshima. In Hiroshima it certainly must be a large di-
3 stance in relation to the radiation gradient in Hiroshima
4 a ten-year period.

5 WARREN: Looking at aerial photographs of this
6 Brazil site, though, you don't see any change in the fol-
7 when you come over the rolling country up to the edge of

8 EISENBUD: There are differences in the radio-
9 activity part due to the fact that there are also chemical
10 changes associated with the mountains which in turn give
11 to the fact that it's radioactive and these chemical char-
12 presumably are important. This is another factor that has
13 be considered.

14 WARREN: Yes, it is.

15 EISENBUD: Yes.

16 WARREN: Is that a volcanic cone or this---

17 EISENBUD: It's a volcanic cone with an alkali-
18 intrusion in the center. The alkaline intrusion is where
19 main radioactivity gets about, a couple of kilometers across
20 about 300 meters high above three---

21 WOLFE: Is it active?

22 EISENBUD: It was many, many thousands of years
23 but not in historic times. This was a major volcanic eruption.
24 The cone is about 50 kilometers in diameter and within the
25 center of it is an alkaline intrusion which is just a knob
26 which brought up a lot of rare earth minerals associated
27 thorium, and this is a few kilometers across and this is
28 the work is going on.

29 WOLFE: I haven't seen it.

30 WARREN: I've only read it. You don't run sheep
31 this because there's no grass or enough foliage?

32 EISENBERG: No, that's not so. In fact, the cows
33 graze on it and it's part of a grazing land and there's a

1 grass on it.

2 WARREN: Very interesting.

3 DONALDSON: We've purposely omitted one of the
4 areas of interest in the over-all environment and Bob has
5 data on the whole-body burden of the Rongelap people that
6 might bring in now, with your permission.

7 CONARD: Well, yesterday I mentioned that after
8 about six months, a year or two, the body burdens of the
9 Rongelap people dropped down to barely detectable levels
10 by the time they were moving back to Rongelap he couldn't
11 the difference between the comparison of unexposed people
12 the exposed people, the level of body burden. As soon as
13 got back to Rongelap, however, there was a rather sudden
14 marked increase in their body burden because of the residual
15 contamination on the Island. This came about primarily
16 eating pandanus, which had some strontium-90 and cesium-
17 and, strangely enough, from eating fish, the zinc-65 in
18 fish, as Lauren pointed out, got in the people since fish
19 one of their mainstays in their diet and we then were able
20 to get a whole-body counter out to Rongelap. The first
21 was a big monster that weighed about 21 tons and that was
22 real endeavor to get that thing out on Rongelap Island,
23 we did. We finally gave that to the Navy and had to get
24 another one. So we wound up by using a shatter shield type
25 more portable type of whole-body counter consisting of 1
26 brick.

27 The first slide will give you an idea of what
28 looks like.

29 UPTON: Were the fish levels higher in the Rongelap
30 area than in the area to which the natives had been evacuated?

31 DONALDSON: Yes. There was no fallout down at
32 Majuro.

33 CONARD: They were in a relatively clean area.

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1 They were down at Majuro, 400 miles to the south.

2 UPTON: The fish then continued to be more active
3 in the Rongelap area over the passage of years.

4 CONARD: Right. That was a three-year period up
5 until their return.

6 UPTON: Yes.

7 CONARD: And the fish were still quite active with
8 zinc-65.

9 UPTON: These are marine fish?

10 CONARD: Yes.

11 DONALDSON: There's no fresh water.

12 UPTON: The lagoon is a marine lagoon.

13 CONARD: Yes. It's salt water.

14 FREMONT-SMITH: These are fish that stay in the
15 lagoon. They were not going in and out of the ocean.

16 DONALDSON: Both. Both populations exist there.
17 The residual fish that live in the lagoon are there but there's
18 also tuna fish that are used.

19 FREMONT-SMITH: Which were the ones that were pri-
20 marily responsible for the increased body burden, do you know?

21 CONARD: I really don't. They ate all kinds of
22 fish.

23 FREMONT-SMITH: I mean do you presume that the ocean
24 fish in that area still carried the heavy?

25 CONARD: Lauren, it was maybe lagoon fish, wasn't it?

26 DONALDSON: The ocean fish are essentially carnivores
27 and the lagoon fish are herbivores and you immediately fraction-
28 ate on this basis alone, that is, the food chain is different.

29 FREMONT-SMITH: Yes.

30 DONALDSON: And as you go up the thing looks again
31 as if you dilute it.

32 FREMONT-SMITH: So it was the herbivore that was
33 responsible obviously.

1 DONALDSON: The herbivore are obviously the best
2 concentraters.

3 CONARD: The next slide I think shows a spectrograph
4 of what you get from the whole-body count, showing the com-
5 parison of 1957 and 1959. In March, 1957, shortly after
6 had come back showing an increase, the first peak being
7 cesium-137 and the second peak is zinc-65. We carried out
8 these whole-body counts over the years since they've been
9 back on the Island and I can now review very briefly what
10 happened in the way of the body burden of these isotopes.

11 The next slide, please. This is a histogram that
12 shows the changes over the years. The first 1954 data that
13 shows the higher levels, of course, connected with the in-
14 contamination and then up until 1957 their body burdens re-
15 duce practically to zero and then you see on their return
16 Rongelap the increase in cesium and zinc and strontium-90
17 of course, also began to appear, and this had to be detected
18 not by whole-body counting but by urinalyses, radiochemical
19 analyses of the urine.

20 The levels reached a peak about 1961 or so and
21 beyond that time they have seemed to be at equilibrium with
22 environmental levels of the isotope. Cesium, for instance
23 peaked at about a little less than one microcurie of body
24 burden, which is not high, but it represents about 300 times
25 the level of those of us in the medical team that were coming
26 Since that time it seems to have remained fairly constant
27 In other words, they are taking in just about as much as
28 are putting out.

29 In regard to the zinc, it reached a peak at about
30 same time that the cesium did but suddenly within one year
31 time it dropped to about 1/10 the previous year's value,
32 I wonder, Lauren, do you have any comment on that as to why
33 we had this sudden drop in zinc-65 in the people? Was

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1 something happening to the fish then that caused this sudden
2 change?

3 DONALDSON: When did they get rice?

4 CONARD: They had been eating rice pretty much all
5 along.

6 DONALDSON: Their food habits can change rather
7 drastically and greatly.

8 DUNHAM: There wasn't a difference in your counter
9 at that point?

10 FREMONT-SMITH: Don't suggest that!

11 EISENBUD: What is the half-life of zinc-65? I
12 should know, but I don't remember.

13 DONALDSON: 2.6 years isn't it? Something of that
14 order of magnitude.

15 CONARD: But that wouldn't account for a sudden
16 change?

17 DONALDSON: If I remember the data correctly--and
18 I would have to look it up. I have it here, but essentially
19 there has been no drastic change in any incidence in the
20 usually expected declines that have gone on. Maybe if they
21 have changed their habits not only in eating fish but in
22 eating birds; if they've had expeditions to the north island
23 and come back with lots of birds, that would increase it.

24 FREMONT-SMITH: Did you do any cultures of white
25 cells on these people?

26 CONARD: For chromosomal aberrations. At ten years
27 we had quite a few cultures, about 40 cultures.

28 FREMONT-SMITH: Did they show anything out of the
29 usual?

30 CONARD: They showed persisting aberration, low
31 levels of aberration.

32 FREMONT-SMITH: More than other people would have?

33 CONARD: More than the control. They were compared

1 with the controlled unexposed population.

2 EISENBUD: I think it should be emphasized that
3 those doses that you are showing on the board, when trans-
4 lated into dose units, are just a couple of hundred milli-
5 grams.

6 CONARD: I was going to get around to that in a
7 minute.

8 EISENBUD: Sorry, I didn't mean to anticipate.

9 CONARD: Then another isotope that was found was
10 cobalt-60 to some extent, which is about 1/10 the single
11 level. We haven't seen any iron-55 in the people but we
12 haven't done---

13 EISENBUD: Any what? Have you looked for it?

14 CONARD: Not specifically, no, but we haven't had
15 whole-body counts now in a couple of years.

16 EISENBUD: You can't do it with whole-body counting.
17 It decays by internal conversion and gives you an electron---

18 CONARD: Maybe we'll pick it up in the urine.

19 EISENBUD: No. Sample blood. Maybe you have some
20 in your laboratory. What you do is separate out the iron-55
21 and look at it with a thin crystal.

22 DONALDSON: Yes.

23 EISENBUD: It should be very interesting in that
24 group to see what the iron-55 level is. Iron-55 is an inter-
25 esting isotope. It's been neglected up till now because the
26 emission is a 6 Kev. electron which has a range of only one
27 micron in tissue and it's been generally ignored. But iron
28 goes to very small volumes of tissue. Specifically it tends
29 to concentrate in these little globules and you get a very
30 high dose there because essentially all of the range of the
31 iron-55 electron is comparable with the diameter of the
32 globule.

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33 MILLET: May I ask if the unexposed population

1 showed chromosomal changes, too?

2 CONARD: They showed some peculiar chromosomal
3 changes that we haven't been able yet to understand, chromo-
4 somal breakages. They show about as many breakages of chromosomes
5 some as to the exposed people. But I was referring to the
6 specific radiation-induced types of aberrations such as dicentric
7 centrics and ring forms that occurred.

8 AYRES: May I ask about the zinc. How is that
9 taken up and where is it stored in the body? Is that taken
10 up as zinc or is it surrogate to something else?

11 CONARD: I really don't know. I know it gets into
12 the body and is fairly well distributed, as I recall it.

13 LANGHAM: It concentrates in the epithelial
14 tissues. The hair is very high, the skin is high.

15 CONARD: The prostate I believe is very fairly
16 high.

17 LANGHAM: The prostate and pancreas. There is
18 exudated. The skin and the hair, if you calculate the total
19 amount in the body, the majority of it would be percentage
20 in the skin.

21 BRUES: It looked to me as if the cesium levels
22 remaining rather constant in these people. I think that's
23 remarkable. It turns over with a half-time of three months
24 or so in man. So they must be in essentially a closed system
25 ment without cesium drifting or blowing out of it.

26 CONARD: That's so. And I think, as Lauren pointed
27 out, the fact that this material is sticking in the upper
28 layer of the soil and not being dispersed, being diluted in
29 soil, so to speak, means that for a long time probably we
30 have levels that can be detectable.

31 WARREN: It's interesting that the tropical rains
32 don't leach it downwards. ~~It's interesting that the tropical~~
33 ~~rains which they have would~~ ^{the tropical rains should} produce quite a bit of water.

1 leach this down into the soil. Is it complex and fixed?

2 DONALDSON: It doesn't leach to any degree. It
3 stays pretty well fixed.

4 WOLFE: It's accumulated in the algae in that
5 upper layer, isn't it? That is as that radioautograph shows.

6 DONALDSON: Yes.

7 WOLFE: And the algae are only in about the upper
8 end. Below that it's apparently too dark.

9 CASARETT: Maybe we can ask the same question about
10 man as we just did about other organisms. What mineral
11 studies could be done to show that they had this radiation
12 exposure, and so far it seems that the cesium-137 would re-
13 veal the exposure. Cytogenetic studies do. The thyroid
14 studies do in two ways by nodules or ablation and the beta
15 burns, the scar are depigmentation, or the nevi. Does this
16 give some clues as to what may be looked for in animals or
17 plants? For example, where are these radioactive isotopes
18 concentrated in the tissue of birds or plants? The cyto-
19 genetics has already been mentioned.

20 Does this give some clues from man who can be studi
21 in greater detail as to where you might look in other organ-
22 isms?

23 CONARD: This is going backwards, isn't? We're
24 usually trying to extrapolate from animals to man and now
25 we're going backwards.

26 CASARETT: You can do it both ways.

27 CONARD: I suppose there would be some correlation
28 here. It would depend on the animal. We hadn't thought
29 about it.

30 TAYLOR: Is there any animal study that correlates
31 with the observation of malformations of human children that
32 were in the fetal state two or three months or so when the
33 irradiation took place? Is there any animal counterpart of

1 that that's been seen in any of the bomb test irradiation?

2 MILLER: Not in the wild state but in the labora-
3 tory animal certainly.

4 TAYLOR: How about fish, for example? When the fish
5 are irradiated when they are developing eggs, do the eggs
6 lose their fertility like that?

7 DONALDSON: You can go the whole gamut. The chronic
8 exposure over long periods of time and pick a level, a half-
9 hour per day for 100 days of total exposure at 50 roentgens
10 and follow them through several generations, and instead of
11 finding a damaging effect you find a stimulating effect.
12 Double the dose, and the same sort of thing happens. Or double
13 it again and I'll give you the answer in part tomorrow. I'll
14 be a midwife tomorrow while you're enjoying yourselves here.
15 But we'll have several hundred fish coming back from the sea
16 that have had this experience.

17 FREMONT-SMITH: These are salmon?

18 DONALDSON: Yes.

19 FREMONT-SMITH: I thought there might be somebody
20 that would know it.

21 DONALDSON: They're the only ones that actually
22 come home to us from the sea.

23 FREMONT-SMITH: They are bigger and better as a
24 result of the radiation?

25 DONALDSON: Yes.

26 DUNHAM: Are they all or are they selected? You
27 still are losing 90 or 99 per cent of them.

28 DONALDSON: Yes. The survival is better---

29 DUNHAM: It's the ones that come back that are
30 bigger and better.

31 FREMONT-SMITH: Do you lose 90 or 99 per cent? Is
32 that right?

33 DONALDSON: Actually the normal expected mortality

1 in the sea of salmon is in excess of 90 per cent and the
2 go through about that same experience plus or minus half
3 per cent. We have controls going along, but the survival
4 the irradiated up to--we have the information back at 1
5 per day for 100 days during the embryonic period as the
6 survival, coming back from the sea, is greater than a 1
7 control group. We use siblings in either case.

8 FREMONT-SMITH: So that is really as if you had
9 benefited the fish by radiation..

10 DONALDSON: Yes.

11 UPTON: How about the hatchery?

12 DONALDSON: Better. Fairly significant.

13 EISENBUD: Do the salmon say the university is
14 always here? [Laughter]

15 DONALDSON: They don't make mistakes! I wish
16 had students as smart as those fish.

17 WARREN: I think ^{that} this ~~is a~~ point ^{which} that Lauren
18 found ~~that~~ is of great significance in this whole story
19 radiation exposure and yet it's been sort of ignored.

20 FREMONT-SMITH: It's against the dogma.

21 WARREN: It's against the dogma.

22 FREMONT-SMITH: Not just ignored. It's suppressed
23 it's suppressed.

24 WARREN: I've examined this with great interest
25 years since he first had this finding.

26 DONALDSON: Let's get the record straight. I
27 still under---

28 WARREN: He's still exploring.

29 DONALDSON: ...under the initial directive that
30 received it must be done over many years and it must be
31 in the complete environment. In other words, the fish
32 be exposed during the time that they would be, say, compared
33 with the Hanford Works and you must follow them out when

1 they must compete in the open environment and you must in
2 some way get your hands on them again so that all systems
3 have to be operative. In other words, you must not simply
4 say because, well, they didn't die in the first 90 days or
5 20 days or the first year or something, that there's no im-
6 portance to it. So in doing this I have very naively told
7 Dr. Warren, let's see, 24 years ago, that, yes, we can do
8 this. Well, I didn't realize that it would take me 24 years
9 to get an answer, but that's about where we are now.

10 FREMONT-SMITH: You're going to telephone tomorrow
11 afternoon and tell us what the answer is?

12 DONALDSON: One step of the answer.

13 FREMONT-SMITH: But go ahead, Staff. You were going
14 to comment.

15 WARREN: I think this is very significant and I
16 think a great deal of credit is owed to the AEC Division of
17 Medicine and Biology for continuing to support this work over
18 the years, 20-odd years, with such a small yield in return o
19 a few percentage of fish, that this has been maintained over
20 the years and you're now in what, 26 ^{plus} generations, which
21 ought to be of interest to the geneticists here, from some o
22 the original exposures in 1943 or 4.

23 DONALDSON: Those are with trout in 1943.

24 WARREN: Those were with trout.

25 DONALDSON: Yes.

26 WARREN: But here has been the longest, to my
27 knowledge, the longest single set of observations on one or
28 more species of fish that have been exposed to relatively
29 small amounts of radiation, and I think this ought to be co
30 tinued as long as it's necessary to get the final answers;
31 I agree with Lauren. He's got some initial answers which
32 look very spectacular and interesting and he's properly me
33 in not claiming too much too early. But I think this is

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1 as important as following the Nagasaki situation, where the
2 dosages are not so well controlled.

3 FREMONT-SMITH: May I make a comment also on this,
4 because it would seem to me that nature has taken advantage
5 of all of the physical properties of nature and used them
6 to an advantage. On the other hand, it has been sort of
7 assumed that radiation was always bad and that any radiation
8 was going to be harmful. Now it seems to me there's some
9 evidence to believe that there was a higher radiation in the
10 past than there is today and that therefore it's entirely
11 possible that there is an optimum radiation for some species
12 or maybe for many species and that we shouldn't assume that
13 every radiation is bad. It seems to me that Lauren's temporary
14 answer supports this position, that it may be that salmon,
15 maybe other fish, and maybe other species are benefited by
16 an appropriate radiation and just wanted to make that hazardous
17 statement. I know it's contrary to official position but I'm
18 contrary to official position.

19 WARREN: I've been looking into this, as you know,
20 with some interest of late and I'm not willing to say that
21 radiation is universally harmful because we have a continuous
22 background of naturally occurring radiation and cosmic
23 radiation, and the former could have been considerably higher
24 in the past, but I don't think I'm in any position to go any
25 further in that discussion. But I point to Lauren's experiment
26 as being significant in this direction.

27 FREMONT-SMITH: Yes.

28 DONALDSON: I cringed just a little bit, Dr. Warren,
29 when you talked about small in numbers, because I've made the
30 grandiose statement that this is probably the biggest numeri-
31 cal experiment that's been carried on radiation studies with
32 vertebrate animals, not with Drosophila or something like
33 that we normally use in excess of 100,000 exposed and 100,000

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1 controls, making 200,000 animals in each experiment. Then
2 we have to carry another population along. So we always have
3 reserve stocks. So even---

4 WARREN: The salmon gives a percentage of return,
5 as you indicated.

6 DONALDSON: Yes. Even if we get a 1 per cent return,
7 we have somewhere between--never less than 2, but 2 to 5 or as
8 many as 6000 salmon coming back in the University pond that
9 is just slightly larger than this room. When you have that
10 great number of these adult beasts, the average weight last
11 fall was 8.6 pounds, coming to a tiny place like this in a
12 two-week interval, you have a tremendous mass of at least
13 physical material, but you also have a fantastic number of
14 measurements to make. So you're stick problems get astronomical.
15 This population would produce at least 5 million offspring
16 each year. So with 5 million offspring to evaluate and follow
17 through step by step all through their incubation period,
18 determine the number of anomalies, determine the rates of
19 growth, individual variations between lots of some thousand or
20 1200 lots, you need more than a computer, you need a bunch
21 of trained monkeys, as we saw in the film.

22 FREMONT-SMITH: How large a staff do they provide
23 for you to help you with this?

24 DONALDSON: This was a question that was asked me
25 last week by a group of Russian geneticists.

26 FREMONT-SMITH: I'm asking it now.

27 DONALDSON: Ask John.

28 FREMONT-SMITH: Let's get it on the record. How
29 large a staff? They've been supporting it for 24 years, but
30 how large a staff do you have?

31 WOLFE: It depends upon the season of the year. When
32 those fish are coming back, he's got 25 or 30 guys out there
33 catching them out of the pond and going through all these

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1 ablutions that they go through.

2 AYRES: What do you do after?

3 WOLFE: During the off-season I don't know how many
4 people there are.

5 FREMONT-SMITH: What I'm trying to bring out, does
6 he have enough staff to do the job?

7 WOLFE: Nobody ever has enough staff.

8 FREMONT-SMITH: Okay, I just wanted to bring it
9 out. He hasn't got enough staff.

10 DONALDSON: This is one of the tricks that one learns
11 being a schoolteacher, Doctor Fremont-Smith. The fish usually
12 come between August and September. The school doesn't start
13 until the 25th day of September. So the return runs the 25th
14 day of September. This year it was the 26th, but it's close
15 enough. Then I have the 25 or 50 students who can help me.

16 WARREN: He orders the fish to return on that date!

17 [Laughter]

18 FREMONT-SMITH: I think you ought to go the Univer-
19 sity to start on that.

20 DONALDSON: The fish normally go to the sea during
21 July, maybe as late as August, but that's inconvenient because
22 school lets out in June. So let's have them go the sea the
23 first day of May and we'll speed them up and get them out the
24 first day of May. Then the students have time to prepare for
25 their examinations and everything goes along nicely.

26 WARREN: It was very cute of him to turn nature to
27 his time schedule.

28 FREMONT-SMITH: Forgive my remarks. I just wanted
29 to get it on the record. Maybe he could have a little more
30 help.

31 EISENBUD: What is the radiation pattern? I don't
32 know if you gave that. If you did give it, I missed it. What
33 dose to you give them over what period of time?

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1 DONALDSON: The dose has been increasing year by
2 year. We started out at .5 r per day; went to 1 r per day,
3 then to 2, now 2.5, and this year we're going up to 5 r per
4 day.

5 EISENBUD: For how many days does this go on?

6 DONALDSON: Approximately 100 days. During the
7 entire incubation period. This is one advantage of this sort
8 of experiment. You have a built-in food supply and you can
9 put them in a chamber and expose them to your cobalt-60
10 source, expose them for this 100 days. At the end of 100
11 days they are ready to start to feed and then you start to
12 take them out. But at the end of that 100 days they're going
13 through their entire embryological field. They're fully formed.

14 BRUES: There's some evidence appearing now that the
15 earth's magnetic field flops over every so often which lets
16 in little meteorites and cosmic radiation. I believe the last
17 time that this was supposed to have happened coincides more or
18 less with the time when man first appeared on earth. That is
19 rather speculative, of course.

20 FREMONT-SMITH: Do the salmon get bigger at the
21 same time, too! [Laughter] Go ahead. I didn't mean to
22 interrupt you.

23 BRUES: No. This is the whole story.

24 WARREN: He has indicated that there are periods of
25 bursts of irradiation which do affect this at different times
26 due to the shift. Lauren ought to also tell you that he has
27 men study all of the abnormalities that can be produced in
28 these fish with irradiation and there's a certain mortality
29 from this, depending upon the dose rate. You get all of the
30 abnormalities that have been ascribed to this other species
31 and the large lethals are included in this list. But at this
32 dose rate your abnormalities and your lethal effects are pretty
33 low, aren't they?

1 DONALDSON: There's no significant difference
2 the number of anomalies between the irradiated and expos
3 at the levels as far as we have gone.

4 FREMONT-SMITH: No increase?

5 DONALDSON: No significant increase one way or
6 other.

7 TAYLOR: What is the LD-50 dose for a salmon?

8 DONALDSON: An acute dose is between 450 and 5

9 TAYLOR: You're giving them about 500 r, aren't

10 DONALDSON: Chronic exposure.

11 WARREN: Daily.

12 DONALDSON: We'll give 500 r this year.

13 AYRES: That's a time when cell reproduction is
14 rather rapid, though.

15 DONALDSON: That's right.

16 WARREN: At their rate of maximum growth and c
17 Presumably this should be the most sensitive period, sho
18 it?

19 FREMONT-SMITH: The most vulnerable period.

20 AYRES: On the other hand, recovery can be mor
21 rapid.

22 TAYLOR: Why don't they all die, is what I'm a

23 LANGHAM: It's the dose range. There's a lot
24 difference in giving a dose in five minutes and over a h
25 days.

26 TAYLOR: Is it a factor of 2?

27 DUNHAM: Your monkeys all had lethal doses, as
28 showed yesterday.

29 LANGHAM: Yes. And the prompt lethal dose of
30 monkeys is about 550 r.

31 FREMONT-SMITH: Please, gentlemen, don't have
32 private conversation because it makes it impossible. Sta
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33 UPTON: I think a smiliar experiment has been

1 the mouse. I think I seem to recall that Russell could
2 detect defects in mice exposed to dose levels of 25 r in the
3 embryonic period whereas if they administered something like
4 7 r a day continuously given over a 24-hour period without
5 embryogenesis, they observed no effects, due presumably to the
6 lower dose rate.

7 DONALDSON: I think if there's an real unusual thing
8 about this experiment we seem to have drifted into, is that
9 the total response has to be functional, that is, they must
10 memorize their migratory pattern out to the sea, and memorize
11 their migratory pattern coming back, and this requires an
12 extremely astute sequence of mental gymnastics. They must
13 compete in a very competitive environment in the sea. They
14 must survive and reproduce and continue on.

15 Well now, what are the effects of 20th or the 30th
16 generation? Well, I'm never going to live long enough to know
17 because it takes us about four years to do an experiment, one
18 cycle and the subsequent cycles, but we are in the F-3 of some
19 of the groups now and we'll continue to grind along as long
20 as our energies hold out.

21 FREMONT-SMITH: Do you want to tell us briefly that
22 fascinating story about the olfaction and how they do find
23 their way?

24 DONALDSON: I keep watching the clock.

25 FREMONT-SMITH: It's so exciting I think we ought
26 to just get a flavor of it.

27 DONALDSON: This is the work of Dr. Gorbman. Dr.
28 Gorbman is the same chap that worked on the iodine uptake.
29 He has been doing memory pattern responses by taking the
30 salmon at the return and immobilizing them, lifting the skull
31 case off, putting probes in the olfactory lobes and then
32 dropping water on the olfactory nerves step by step down the
33 environment.

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1. FREMONT-SMITH: Down the river.

2 DONALDSON: Yes, down the river or up the river

3 some other place or tap water and getting the input direc

4 in measuring their memory response for this particular en

5 ment or stimulus.

6 FREMONT-SMITH: The electrical activity to the

7 vironmental water.

8 DONALDSON: Yes.

9 AYRES: Is it an encephalogram technique?

10 DONALDSON: Yes.

11 FREMONT-SMITH: What happens?

12 DONALDSON: It's sensitive to such infinitesimal

13 small amounts. Then you can take it down and distill the

14 water on and on, and they are even so sensitive that you

15 move up above for 100 yards on up the watershed where the

16 haven't experienced it and there's no response.

17 TAYLOR: What happens if he takes them out of t

18 water and gives them upstream water and downstream water a

19 some mixed stream water?

20 DONALDSON: This can be done.

21 FREMONT-SMITH: It makes them very angry!

22 AYRES: It confuses the hell out of them! [La

23 DONALDSON: May we come back to the subject at

24 for the moment and before leaving this environmental area

25 that we've been talking about in the mid-Pacific, I think

26 germane that we include a word or two about the change in

27 relationships with Japan since 1954 and how these environme

28 problems were handled on a bit different basis.

29 In the 1958 series, we obtained permission from

30 Division of Biology and Medicine, Dr. Wolfe and Dr. Dunha

31 to do a sort of undercover operation. This undercover op

32 tion was to contact one of our good friends in Japan, one

33 the leaders in the SHUNKOTSU Maru expedition that caused

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1 much problem in the 1954 era. One of the chaps agreed to
2 collect and evaluate sample of tuna fish that were caught
3 by the Japanese fleet. He collected some 2000 samples,
4 us half of the samples; he kept half of the samples and
5 we made our evaluations, they made theirs and we compared.
6 But he couldn't get his published in Japan, but that didn't
7 necessarily matter. There were available these data in
8 But since they were not the sort of exciting things that
9 make a good news story, they are part of the scientific
10 but are not a part of the popular record.

11 In 1964, during the high altitude tests at Christmas
12 Island, this program was again repeated and Dr. Carl Botwin
13 again collected the samples and sent them to us. But under
14 some very real pressures on the part of the hysteria-misinformation
15 group in Japan there was floated an expedition to evaluate
16 radiation hazard by a group of reliable scientists. The
17 was equipped and sent out and we were advised and we met
18 in Honolulu in June of 1964 and had long conversations with
19 them as to what we had found in the Pacific and, most interestingly
20 I think, for this record at least, we more or less held them
21 hand during this operation, because, to say it very frankly,
22 they did not expect to return home. They were perfectly
23 willing to give their life to the cause, many of them. This
24 particularly true---

25 FREMONT-SMITH: They expected to be killed by a
26 blast?

27 DONALDSON: They expected to be, at least at the
28 minimum, extremely affected by radiation fallout.

29 EISENBUD: What year was this?

30 DONALDSON: 1962. It seems fantastic again or
31 credible, to use a much used word, but they had the most
32 elaborate air-conditioning system I've ever seen. Every
33 hole was plugged. They had long filters installed. The

1 was equipped so that it could be operated entirely with
2 anyone being on deck; almost a periscopic peekhole and
3 wanted from us assurance that they could go into the air
4 possibly survive, but how would they best orient it. "We
5 we just came back from down there. We've been traveling
6 around."

7 "Where were you?"

8 "Right at this point; that point, that point."

9 "But your health is good."

10 "Sure our health is good. Why shouldn't it be?"

11 Well, the ship left Honolulu; they made their
12 stations, they went home and we arranged again through
13 Division of Biology and Medicine and the Commission sent
14 Gordon Dunning over to chair the meetings where we brought
15 all these data together, their data, our data, and we pooled
16 our resources. We did a correlation study even eventually
17 and found that we had significantly the same--it was sig-
18 nificant--I've forgotten the exact degree, but at least it was
19 significant that the results that they had and our results
20 in agreement.

21 FREMONT-SMITH: Were they awfully surprised to
22 back alive?

23 DONALDSON: They were tremendously pleased, I
24 to live.

25 DUNHAM: You said they were very sophisticated
26 knowledgeable scientists.

27 DONALDSON: They were very sophisticated, know-
28 able scientists. I qualify this to say that it was the
29 on the ship plus these chaps. But the precautions that
30 had and the facilities that they had were so completely
31 of keeping with anything that we had available to us or
32 we had ever seen actually.

33 EISENBUD: How close in did they go?

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1 DONALDSON: The exclusion area was 200 miles.
2 they were close.

3 EISENBUD: The Shunkotsu Maru came that close
4 1954 and they didn't seem to be too concerned about it alt
5 was interesting, you may have noticed in The Saturday E
6 Post picture that shows me on the deck of the ship, tha
7 the only one that didn't have a mask and the Japanese a
8 me of being a little too cavalier about radioactivity.
9 thought I really ought to take care of myself.

10 DUNHAM: You were grandstanding! [Laughter]

11 EISENBUD: There was nothing I could do about
12 didn't bring any along and they didn't have any for me.

13 DONALDSON: I'm about at the punch line of my
14 I hope. But at the conclusion of the meetings there wa
15 a press announcement and the place swarmed with newspa
16 people; it just literally swarmed. They had television
17 cameras, newspaper photographers. The place just buzze
18 prepared statement was handed to the newspaper people s
19 that we were in complete agreement and that the levels
20 radiation were such-and-such and such-and-such. And yo
21 have seen the expression on these men. "But there are
22 great amounts," they would say. "No. These are the fi
23 of the joint report." And we searched the papers the n
24 and about an inch and a half appeared and I don't think
25 of the footage was used on television.

26 BRUES: Lauren, should we set up the projecto
27 wanted to show a picture before lunch.

28 DONALDSON: Yes.

29 CONARD: I had one final statement I wanted
30 make. In regard to the Rongelap body burden situation,
31 turns out that none of these isotopes exceeded 5 to 10
32 cent of the MPC in the people. The children had slight
33 higher values for the strontium-90, to 20 per cent in s

1 cases. But it was estimated that the total body dose from
2 all of these internally deposited isotopes only amounted
3 several hundred milliroentgens per year and, as you know
4 MPC levels are based on peacetime limits and are very con-
5 servative with a safety factor of about 10 which is usual-
6 ly cranked in. So in the aftermath of a nuclear war it would
7 seem to me that this Marshallese experience does tend to
8 indicate that one can live in a contaminated area without
9 much radiation hazard.

10 FREMONT-SMITH: With that degree of contamination

11 CONARD: Yes. But even extrapolating back to
12 amounts, judging by the smaller dosage they received, it
13 seems that it would be a minimal hazard.

14 ROOT: You mean if you hadn't moved them off the island
15 all it would have been a minimal hazard?

16 CONARD: I would say that it probably would.
17 I think that I want to stick my neck out that far because
18 I really haven't calibrated what the total dose would be if
19 they had remained on the Island continuously, but certainly it
20 was not anywhere near in the range of the acute immediate hazard.

21 ROOT: You mean that's a good shelter hypothesis
22 then if you can get them all under shelter while the acute
23 fallout was taking place? They could emerge the next day
24 without perhaps danger?

25 CONARD: I wouldn't say the next day.

26 AYRES: That's a standard self-defense notion
27 you shelter for a couple of weeks and during that time the
28 dose drops by a factor of 100 and then you're probably all right.

29 ROOT: Yes.

30 CONARD: Most of the radioiodine by that time
31 had decayed.

32 EISENBUD: I would like this off the record.

33 [Off the record]

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1 FREMONT-SMITH: Back on the record.

2 EISENBUD: Things had quieted down in the sum
3 1954 and then I guess we forgot to mention yesterday tha
4 Russians started a test in September and the fallout lev
5 to Japan were actually heavier in September than they had
6 during the period when we were testing the previous spri
7 But things had quieted down any way, which lead many of
8 believe that the commotion in Japan in that time was at
9 in part motivated by Communist propagandists.

10 Well, one of the things that happened in the e
11 fall, particularly I think motivated in part by the Russ
12 test, was that the Japanese decided that they didn't get
13 most out of the visits that some of us had made the prev
14 spring and they wanted to have a radiobiology conference
15 they invited the Atomic Energy Conference to send a grou
16 and about a dozen of us went over in November of 1964 an
17 with our counterparts in Japan and had two weeks of very
18 while discussion with them.

19 Interestingly and apropos of the remarks I mad
20 yesterday about the schism in Japanses medicine there, t
21 were no Japanese physicians in their delegation and we w
22 discreetly asked not to include any in ours so that they
23 wouldn't have to pick or choose between Tsuzuki and his
24 ents. So the conference included geneticists, physicist
25 biologists of various kinds but we never did get to see
26 physicians afterwards, of course. This is very interest

27 But out of that conference we saw some Japanese
28 in which their SHUNKOTSU MARU expedition, I think--was in
29 May of 1954--I think it was right in the middle of the te
30 wasn't it, Lauren?

31 DONALDSON: Yes.

32 EISENBUD: Do you remember the date of the SHU
33 MARU expedition?

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1 DONALDSON: May 24th they left.

2 EISENBUD: They sailed into the equatorial cur
3 just west of Bikini and took profile measurements which
4 cated that about 200,000 curies a day was drifting out
5 lagoon into the equatorial current. This is while the
6 tests were going on. This information was given to me
7 little packet which wasn't discussed very much and I read
8 on the way back and I got interested in it and as a result
9 that and the fact that it was a simple extrapolation to
10 that this device would go into the Kuroshiro Current in
11 Philippines and then head north to the Japanese coast,
12 seemed prudent to get out and get some measurements, and
13 was done through an operation control which was carried
14 jointly between the Coast Guard and Dr. Donaldson's lab
15 and ours and that took place at I believe in March, about
16 year after the 1954 event.

17 DONALDSON: 1955.

18 EISENBUD: And gave some very good data on the
19 distribution of radioactivity in the Western Pacific as
20 result of that test.

21 FREMONT-SMITH: Was it appreciable?

22 EISENBUD: Yes. The radioactivity was detected
23 everywhere that the expedition went. It started from--
24 essentially from the Marshall Islands and proceeded west
25 Guam and then north in the Kuroshiro Current to Japan, where
26 they put in and exchanged data with the Japanese and then
27 I recall, Lauren, you correct me--I'm just reconstructing
28 this--they came back in the Alaska Current and went down
29 West Coast of the United States and completed a cruise
30 three and a half or four months during which time they
31 ly followed the current all the way around.

32 FREMONT-SMITH: Were the fish getting this and
33 cumulating it?

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1 EISENBUD: Yes, but very, very small amounts. Also
2 we obviously said it was high enough to be interesting but
3 low enough so that we didn't really have to worry about it.

4 BRUES: Do you want to say anything before the pic-
5 ture is turned on, Lauren?

6 DONALDSON: No.

7 BRUES: Let it be turned on then. Lunch will be had
8 in ten minutes instead of 25 minutes and we can continue with
9 our discussion if anyone has anything to discuss until twelve
10 o'clock, and we'll show the picture later in the day. Every-
11 one run out of talk?

12 DOBSON: I would like to ask Lauren Donaldson a
13 question. Perhaps it's not too well phrased, and perhaps the
14 question is too large. But extrapolating from the experiences
15 that you've had over the years with your ecological studies,
16 what kind of situation would you visualize, let's say, in the
17 western part or region, the Washington region of the United
18 States if a sizable number of nuclear devices were exploded?
19 I'm thinking of the aquatic animals, the river systems, the
20 terrestrial, and so forth. It's a fuzzy question. I don't
21 mean an overwhelming number, but choose your number.

22 DONALDSON: One could approach this with 180 degree
23 differences either way. If one wanted to choose for the moment,
24 say for the sake of argument, we would have to go back to our
25 original comment that in water you are dealing with a three-
26 dimensional aspect. You deal immediately with fractionate of
27 nucleides. Then you have selective concentration of nucleides
28 and they are selectively picked out by different sections of the
29 biota. In vertebrates as a group being different almost than
30 vertebrates, you have the food chain series. Which stage of
31 the food chain is one interested in fish, the herbivores being
32 more specific than the carnivores? So to make a blank state-
33 ment there would not be an effect, there would be an effect,

1 would be almost ridiculous. The qualifications would have
2 to be so numerous that I think one could almost without
3 question say that a device in the area over a city or away
4 from the immediate contact with the water, there would not be
5 much concern. A few minutes, a few hours, at most, and it
6 would be of little concern. It would be an academic problem,
7 some of the ones we've been talking about today. On the other
8 hand, if it were in a harbor and under the water or in the
9 water, this would introduce a whole new series of parameters
10 because of entrapment of materials and the immediate avail-
11 ability of both fission products and nonfission products and
12 induced radiation to living things.

13 CONARD: Did you say that over land it would not be
14 of consequence?

15 DONALDSON: It would be of little consequence.

16 CONARD: I don't see why you wouldn't have a big fallout
17 problem with the fireball if it was close enough to the sur-
18 face to draw up and incinerate tremendous quantities of earth
19 into the cloud.

20 DONALDSON: I'm assuming that.

21 ROOT: A high burst, you see.

22 DONALDSON: I'm assuming a high burst in contact.

23 DUNHAM: I would like Dr. Wolfe to comment on this
24 question because I think I know what Warren is driving at and
25 that is that the earth is so different on the atoll than that
26 of the State of Washington in terms of radiosensitivity with
27 the tremendous amount of pine forests that maybe there would
28 be a difference.

29 WOLFE: I would think in the coniferous forests of
30 the Northwest that there would be widespread damage in the
31 areas of heavy fallout, damage to the extent that the forests
32 might be totally killed in areas. I don't know whether I'm
33 talking to your question or not. This is one important thing

1 that we know of differential sensitivity, that conifers are
2 more sensitive and it would take a lot less radiation to kill
3 the forests in the Northwest than it would to take them out
4 in the Appalachians. In the Appalachians I think maybe fire
5 would be the sole killer except in the pine regions to the
6 southeast and along the coast. In the Northwest you have both
7 radiation and fire and in the coniferous forests most of them
8 can be rather disastrous in areas of high radiation. I know
9 that there have been those who speak lightly as fire as a
10 factor in nuclear war, but I noticed in this last fire, the
11 fires in the Northwest, that you had available manpower and
12 you couldn't do anything about them until they had run their
13 course. In a time of nuclear war you won't have any manpower
14 and you won't have any equipment. So I think fire and radi-
15 ation would cause considerable damage in the Northwest over
16 the land.

17 DONALDSON: This is the sort of fractionation of
18 a question I imagine one would expect from basically an aquatic
19 biologist as contrasted to a terrestrial ecologist. Immediate-
20 ly my interpretation was "Well, the only things that are im-
21 portant in this world are those that are associated directly
22 with the water, water mass, this being the ocean. Then, back
23 to some of it, say, we had yesterday: What would you do if the
24 area was contaminated? The same thing that we were doing at
25 Rongelap in the early days. We would run on, sure, grab a
26 sample, and then get out and stand in the water up to our necks
27 until someone came to pick us up. Sometimes that was a long
28 time, quite a wait, but this is just to emphasize the difference
29 between the two environments, that is, where you have a point
30 source as a three-dimensional. There isn't any reason to assume
31 that per area originally there wasn't just such fallout on
32 Rongelap lagoon as there was on the land area. But if you
33 spread it, plus the shielding, you have just different problems.

1 You're dealing in another media.

2 ROOT: Do I understand that you are referring to
3 particulate fallout matter in the water which goes into the
4 food chain and Dr. Wolfe is referring to radiation? So that
5 high burst, your high burst would not be so effective on the
6 water but you're referring directly to radiation and not the
7 fallout, aren't you?

8 WOLFE: I'm talking about the radiation that gets
9 there, whether it's from fallout or any other source.

10 ROOT: Yes. I mean you would get it in a high
11 burst whereas you would not get it on the water. A high burst
12 wouldn't be so damaging because there wouldn't be anything to
13 come down.

14 WOLFE: I don't think it would. But this illustrates
15 a question that has been put to the Division by the Joint
16 Committee. They want to know since we're conducting radiation
17 studies at Oak Ridge and Brockhaven, why do we have to do them
18 at the test site, for example? And the problem I think is
19 answered in part here with the Rongelap study, that neither
20 Oak Ridge nor Brookhaven or Argonne or anybody else could have
21 predicted accurately or could have discovered the thyroid
22 difficulties that Bob Conard has reported on. And you've got
23 to go where the action is.

24 ROOT: Sure.

25 WOLFE: And I don't know how I can put it in language
26 to you, but I don't know whether we could put it on paper for
27 the Joint Committee, Chuck. We miss your fine hand there.

28 DUNHAM: The Atomic Bomb Casualty Commission is
29 always being sniped at in top quarters that I think we go
30 where the action was--I'll change your word immediately--it's
31 awfully good.

32 WOLFE: We've got a different environment; it in-
33 volves different biota and different meteorology and different

1 climates and different relationships altogether. That just is
2 the way ecology is. It involves geography.

3 TAYLOR: Aren't there two very significant differences
4 at least between the exposures at Bikini and Hiroshima and
5 what you do at Oak Ridge and at Brookhaven? That is the close-
6 in dose rate phenomena..are not producible on a large scale.
7 You can't irradiate a group of trees in a very short time.

8 WOLFE: We do have a cesium source in a forest at
9 Brookhaven.

10 TAYLOR: Yes, but some of the irradiations are in
11 milliseconds, as I understand it. The dose rate phenomena---

12 UPTON: One can tend to simulate this with a fast
13 reactor.

14 TAYLOR: Are these ecological studies?

15 UPTON: Yes. From the tower.

16 TAYLOR: Then let me mention what may not be a dif-
17 ficulty. Some of the significant effects, at least in the
18 Marshall Islands were due to fallout, literally to fallout,
19 to material falling on the community that is being irradiated
20 and that has at least two effects that are different from what
21 you get with a gamma source. One is chemistry is involved,
22 biochemistry, and the other is there are things like beta
23 burns which are not produced with a cesium source.

24 Now, in connection with this last thing I have
25 heard many people say that deciduous forests are relatively
26 radiation resistant. Is it really clear that they are also
27 resistant to beta and alpha activity distributed on the sur-
28 face of the soil trickling down through the trees, particularly
29 in the wintertime, because the state of ecological complexity
30 right near the surface is considerable and it would appear to
31 me that you don't produce a lot of effects by irradiating to
32 very high dose levels the first few millimeters of the soil.

33 WOLFE: You just kill everything at very high levels.

1 TAYLOR: Yes. The question is will that kill the
2 trees?

3 WOLFE: Deciduous trees?

4 TAYLOR: Yes.

5 WOLFE: No.

6 TAYLOR: You say all of the transfer between bac-
7 teria and fungi and nematodes and all these things that go
8 on in the upper foot are not effected by the fires?

9 WOLFE: I would doubt it.

10 BRUES: I'm going to adjourn the meeting for lunch
11 now since the management has offered to have it early for us.

12 We will convene then at one-thirty instead of one
13 forty-five. I will ask you and Dr. Langham to get together
14 and decide which is the most appropriate time to show the
15 film, assuming we can get it turned around.

16 We stand adjourned.

17 [Adjourned at twelve o'clock noon.]

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